



Behaviour Policy – Stokesley Centre.

This policy has been updated in light of Covid-19 required risk assessments specifically for students who access the centre from June 08th 2020. Where an asterisk is shown*, this refers to the Risk Assessment now in place specifically in relation to reducing the risks of contracting Covid-19. The updated Centre Risk Assessment is also available on our website <https://www.connect2education.co.uk/our-policies/>

Connect2Education offers a small, bespoke educational setting for students who benefit from a quieter teaching environment.

We cater for young people of primary and secondary school age, providing individualised packages of educational support, across a wide range of abilities and needs. We specialise in working with children with a range of issues: from mental health difficulties, such as, ASD, ADHD and anxiety, to behavioural challenges which prevent young people from succeeding in large school environments.

We believe that an effective and safe learning environment is created through a combination of high-quality teaching and learning in addition to:

- a clear and consistent approach to behaviour management
- strong and experienced leadership
- clear rewards and sanctions
- the use of individual risk assessments and behaviour strategies
- on-going staff development.
- close liaison with parents/carers, schools and other linked agencies

Safeguarding and Risk Assessment Process

Connect2Education prides itself on the positive behaviour of our students. This is mainly due to decisions made in regards suitability of provision to student and high staff ratios.

Connect2Education Ltd has a robust and thorough safeguarding and risk assessment process (prior to Centre access) and involves the following:

- Comprehensive referral form completed by school (including risk assessment)
- Meeting with student, carer/s, parent/s and school representative/s.

The meeting will clarify and record expectations of all parties and clarify the behaviour policy for the centre.

Our experienced staff work on a 2:1 ratio of child to teacher in centre. Staff utilise a wide range of strategies to support our students in the self-regulation of their behaviour. Risk assessments for individual students are updated as behaviours are noted and we liaise with parents/carers and other agencies accordingly.*

Connect2Education Ltd follows the Government Guidance on behaviour Management (Behaviour and Discipline in schools: Guidance for Head Teachers and Staff 2016)

<https://www.gov.uk/government/publications/behaviour-and-discipline-in-schools>

The basic level of expected behaviour from students, whilst in centre, is as follows:

- To follow risk assessment planning for Covid-19 as advised by staff in centre and sheets provided*
- To demonstrate respect and tolerance for other students and staff, at all times.
- To be polite at all times.
- To engage with all learning tasks and activities.

Other important rules whilst in the centre:

- Mobile phones, music players and/or electronic/recording equipment must not be brought into the centre by students. If students do bring mobiles into centre, they are required to hand them in upon arrival and they are kept in a locked cabinet until departure. This process is clearly highlighted at the pre-entry meeting. For emergency contact the office has a landline and an office mobile phone, which can be contacted at any point a student is in centre.
- Students must indicate if they are in need of any additional breaks, such as a sensory need break – staff will monitor students whilst on the premises, at all times and if needed, outside the building when a fresh air break is requested.
- Students are requested to walk quietly around the building, at all times, including times where they are escorted by a member of staff to work in a different classroom.
- Students are requested to wait on the premises at collection time, so that staff can ensure they are collected by the right person and in accordance with the referral agreement.
- Students can use lap top computers to facilitate their learning, only when monitored by a member of staff.
- We request that students do not bring high sugar energy drinks or soft drinks (with high levels of fructose, glucose or sucrose as a main ingredient) into the centre. High levels of sugar and/or artificial sweetener may have a detrimental impact upon learning and concentration levels.

Medical Needs

Where a student has prescribed medication for special educational needs, Connect2Education staff will adhere to the medical protocol and planning put in place by the school.

EHCP

Where a student has an EHCP, Connect2Education staff will adhere to Section F, 'Education provision required for the child or young person'.

Rewards and Sanctions

Positive behaviour is recorded and praised. Similarly, attendance is recorded daily. Termly recognition is given to those students who achieve above 95% attendance rate (of their individual education package with Connect2Education). In addition, rewards will be given to students who demonstrate significant progress (relative to their own individual starting point with Connect2Education) Again, acknowledgement is on a termly basis and rewarded with a voucher and certificate.

Where behaviours are consistently recorded as poor or 'off task', sanctions may include:

- On task reminders during learning time
- Verbal reminder about the behaviour required
- Reports to parents and carers
- Meetings with school, parents/carers
- Request for payment for items that have been damaged
- Behaviour agreements

Where these sanctions have not enabled the student or young person to correct their behaviours, further actions may include an amendment of timetable for a short period of time, which will be agreed in a formal meeting. The young person will be expected to attend a meeting where their behaviour is the subject of the meeting.

Attendance issues will be discussed separately with the student, their parent/carer and the school. Frequent non-attendance will be shared with relevant parties including social care where necessary.

Bullying

Connect2Education operates a zero-policy approach to bullying. We foster inclusivity, encourage students to openly discuss difference and provide a safe environment due to our consistently high staff ratios.

Connect2Education Ltd follows the Department for Education Guidance on bullying (Preventing and tackling bullying. Advice for head teachers, staff and governing bodies, July 2017)

Bullying can occur in any place where students study and learn together; this can include schools and alternative education centres. Bullying is described as:

'..... behaviour by an individual or group, repeated over time, that intentionally hurts another individual or group either physically or emotionally. Bullying can take many forms (for instance, cyber-bullying via text messages, social media or gaming, which can include the use of images and video) and is often motivated by prejudice against particular groups, for example on grounds of race, religion, gender, sexual orientation, special educational needs or disabilities, or because a child is adopted, in care or has caring responsibilities.

Connect2Education record all incidents of bullying on a separate form and liaise with parents/carers and other agencies accordingly.

Monitoring of student behaviour whilst in centre:

Connect2Education Ltd provides constant and on-going liaison with parents/carers and schools. Staff will attend external meetings to monitor behaviour and progression. Generally, meetings are held at least termly, in centre, with involved parties, to ensure the student/young person is managing well and making progress.

Behaviours are monitored throughout the students' time with Connect2Education: staff consistently model good behaviours, including respect and tolerance of others. Staff have a proactive approach to identify support needs of the individual student and take time to support each student during breaks, or where individual time out is required.

Serious incidents:

Our policy is to avoid physical intervention where possible.

When serious incidents occur, the priority is to keep all students/young people and staff safe. A serious incident may involve: abusive or violent behaviour towards a member of staff or other young person, putting themselves or others at risk, bringing prohibited substances or weapons on site, damage to property or other serious breaches of the behaviour policy.

What happens if student behaviours become untenable?

Whilst every safeguarding check is made to ensure safety of students and staff prior to a student accessing education with Connect2Education, there may be occasions where a student's challenging behaviour has had a significant negative impact on other students or

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staff in the Centre. In such a case, Connect2Education Ltd reserves the right to end provision.

All serious incidents are reported to the relevant schools and agencies on the same day. All serious incidents are recorded separately on a Connect2Education incident report document, which will be shared with relevant agencies, as part of safeguarding protocol.

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