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| In Centre Referral Form |

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| Date of referral |  |  |  |
| Young Person’s name: |  | School Year |  |

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| **REASON FOR REFERRAL**  \*\*\*Please note: as is stated on our Service Level Agreement and Appendix 1, Connect2Education is an Alternative Provider of Education Services and therefore can only be considered as part of a full time education package for each student referred. The School, Academy or Local Authority are wholly responsible for the full time education package of the student named on the referral. | |
| **Provide a brief overview of**  **Education Support/Teaching required:** |  |

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| **SCHOOL DETAILS** | | | |
| Name of School/Academy/ Virtual School | Address | | |
| Name of Referrer |  | Position of Referrer |  |
| Contact Number |  | Contact email address |  |

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| **YOUNG PERSON INFORMATION** | | | |
| Legal Surname |  | Legal Forename/s |  |
| Preferred Surname |  | Preferred Forename |  |
| Address |  | | |
| Postcode |  |  |  |
| Date of birth |  | Gender |  |
| Ethnicity | Known Religion | Identifies as:  Male  Female  Gay  Bisexual  Transgender  Fluid Gender  Other | |
| UPN |  | ULN (for examination process & entry) |  |
| Date started at school |  | Free school meals |  |

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| Parent/Carer Name | Relationship to young person | |
| Telephone number:  Mobile  Landline | Address: (if different from above) | |
| Parent/Carer (must be included if there is a joint parental responsibility) | Relationship to young person |  |
| Telephone number: | Address: | |
| Emergency Contact details: | Relationship to young person | |
| Telephone number: | Address: | |
| **SAFEGUARDING** | | |
| Provide details of any safeguarding issues when interacting with the young person’s Parents/Carers at school or at their home: | | |
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| **MEDICAL ISSUES** | |
| Does the young person have any medical conditions that will impact on their time education with Connect2Education Teachers? | If **yes** provide details, including any medication they are on/will need to take during education hours: |
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| **ATTENDANCE** | | | | |
| Attendance in the current academic year (%) | Attendance in the previous academic year (%) | Part-time timetable (please state hours) | Attendance on Off-Site Provision (%) | Have attendance proceedings ever been instigated? |
|  |  |  |  |  |
| Does the young person attract Pupil Premium Funding? | |  | | |
| **If yes complete the following** | |  | | |
| Detail the use of Pupil Premium to date | |  | | |
| Detail the outcomes/impact of these interventions | |  | | |

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| **EXTERNAL AGENCY INFORMATION** | | | |
| **Agency** | **Contact name** | **Telephone/E-mail address** | **Comments** |
| Educational Psychologist |  |  |  |
| Social Services |  |  |  |
| Youth Offending Team |  |  |  |
| CAMHS |  |  |  |
| Speech and language therapist |  |  |  |
| GP/Specialist Doctor |  |  |  |
|  |  |  |  |
| Is the young person currently in care? |  | Has the young person previously been in care? |  |
| Has there been any child protection concerns for this young person? |  | Provide contact details for further information |  |
| Is the young person a young carer? |  | Is the young person a young parent? |  |
| Detail previous schools the young person has attended – please also include the dates they attended. | |  | |

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| Does the young person currently have a statement of SEN/EHC Plan? |  | | |
| **If No** |  |  |  |
| Has the young person been put forward for statutory assessment? |  | Is the school in the process of collating information to begin the process? |  |
| Is the child/young person known to social care at the time of referral? |  | Has the young person been seen by an Educational Psychologist? |  |

**Attainment** Please provide levels of attainment where known or last known.

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| **YOUNG PEOPLE IN KEY STAGE 2** | | | |
| End of Key Stage 1 attainment – Teacher assessment | Numeracy | Literacy | Reading |
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| End of Key Stage 2 predicted Levels | Maths | English | Science |
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| **YOUNG PEOPLE IN KEY STAGE 3** | | | | |
| End of Key Stage 1 attainment – Teacher assessment | Numeracy | Literacy | | Reading |
|  |  | |  |
| End of Key Stage 2 Teacher Assessment | Maths | English | | Science |
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| End of Key Stage 2 Test Outcome |  |  | |  |
|  | | | | |
| **Subject** | **Current Key Stage 3 Level** | | **End of Key Stage 3 prediction** | |
| English |  | |  | |
| Mathematics |  | |  | |
| Science |  | |  | |

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| **YOUNG PEOPLE IN KEY STAGE 4** | | | |
| End of Key Stage 2 Test Assessment | English | Mathematics | Science |
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| **Subjects** | End of Year 9 Teacher Assessment | | |
| English |  | | |
| Mathematics |  | | |
| Science |  | | |
| **Key Stage 4 Subjects** | Qualification (BTEC, GCSE) | Awarding Body/Exam Board | Predicted Grade |
|  | | | |
| English |  |  |  |
| Mathematics |  |  |  |
| Science |  |  |  |
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| **OTHER ASSESSMENT DATA** | | | |
| Reading age |  | Date assessed |  |
| Comprehension age |  | Date assessed |  |
| Spelling age |  | Date assessed |  |

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| **BEHAVIOUR (Please mark an ‘X’ in the boxes applicable.** | | | | | | | | |
| Is there a risk of: | None | Low | | Medium | | High | | Provide detailed examples of the young person’s behaviour including frequency |
|  | 1 | 2 | 3 | 4 | 5 | 6 |
| Harm or physical aggression towards other young people |  |  |  |  |  |  |  |  |
| Threats towards other young people (including cyber bullying) |  |  |  |  |  |  |  |  |
| Threats towards members of staff |  |  |  |  |  |  |  |  |
| Harm or physical aggression towards staff |  |  |  |  |  |  |  |  |
| Harm or physical aggressions towards members of the public |  |  |  |  |  |  |  |  |
| Name calling or verbal abuse |  |  |  |  |  |  |  |  |
| Racist abuse |  |  |  |  |  |  |  |  |
| Refusal to follow instructions |  |  |  |  |  |  |  |  |
| Vandalism |  |  |  |  |  |  |  |  |

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| **VULNERABILITIES** | | | | | |
| Is there a risk of: | None | Low | Medium | High | Provide a detailed explanation of the young person’s vulnerabilities |
| Absconding |  |  |  |  |  |
| Being bullied including cyber bullying |  |  |  |  |  |
| Domestic Violence |  |  |  |  |  |
| Radicalisation |  |  |  |  |  |
| Risk taking behaviour |  |  |  |  |  |
| Self-harm |  |  |  |  |  |
| Sexual exploitation |  |  |  |  |  |
| Substance misuse |  |  |  |  |  |
| Other |  |  |  |  |  |

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| **YOUNG PERSON’S STRENGTHS / INTERESTS** |
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| **EXCLUSIONS** | | |
| Dates of exclusion | Number of days excluded | Detailed reason why excluded |
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| **HEADTEACHER / PRINCIPAL CONSENT** | |
| I agree that this referral may be made, and that all of the information required has been provided and is up to date and accurate | |
| Signed |  |
| Name |  |
| Date |  |
| Governing bodies of maintained schools have the power to direct a pupil off-site for education to improve his or her behaviour. Section 29A of the Education Act 2002, introduced by the Education and Skills Act 2008 must be adhered to. | |

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| **Office Use Only** | |
| Date Received |  |