



Behaviour Policy – Stokesley Centre.

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Authority: Director, Connect2Education Ltd

Connect2Education offers a small, bespoke educational setting for students who benefit from a quieter teaching environment.

We cater for young people of primary and secondary school age, providing individualised packages of educational support, across a wide range of abilities and needs. We specialise in working with children and young people with a range of issues: from mental health difficulties such as anxiety and neurodiverse conditions including ASC and ADHD, to those with personal challenges, which prevent them from succeeding in large school environments.

We believe that an effective and safe learning environment is created through a combination of high-quality teaching and learning in addition to:

- a clear and consistent approach to behaviour management
- strong and experienced leadership
- clear rewards and sanctions
- the use of individual risk assessments and behaviour strategies
- on-going staff development.
- close liaison with parents/carers, schools and other linked agencies

Safeguarding and Risk Assessment Process

Connect2Education prides itself on the positive behaviour of our students. This is mainly due to decisions made in regards suitability of provision to student and high staff ratios.

Connect2Education Ltd has a robust and thorough safeguarding and risk assessment process (prior to Centre access) and involves the following:

- Comprehensive referral form completed by school (including risk assessment)
- A meeting with student, carer/s, parent/s and school representative/s, which will record expectations of all parties and clarify the behaviour policy for the centre.

Our experienced staff work on a 1:1 and occasionally 2:1, ratio of child to teacher in centre. Staff utilise a wide range of strategies to support our students in the self-regulation of their behaviour. Risk assessments for individual students are updated as behaviours are noted and we liaise with parents/carers and other agencies accordingly.

Connect2Education Ltd follows the Government Guidance on behaviour management (Behaviour and Discipline in schools: Guidance for Head Teachers and Staff 2016) :

<https://www.gov.uk/government/publications/behaviour-and-discipline-in-schools>

The basic level of expected behaviour from students, whilst in centre, is as follows:

- To follow all relevant risk assessments, as directed by staff in centre.
- To demonstrate respect and tolerance for other students and staff, at all times.
- To be polite at all times.
- To engage with all learning tasks and activities.

Other important rules whilst in the centre:

- Mobile phones, music players and/or electronic/recording equipment must not to be brought into the centre by students. If students do bring mobiles into centre, they are required to hand them in upon arrival and they are kept in a locked cabinet until departure. This process is clearly highlighted at the pre-entry meeting. For emergency contact the office has a landline and a mobile phone, which can be used at any point a student is in centre; either by them, or by parents/carers wishing to contact them.
- Students can indicate if they are in need of any additional breaks, such as a sensory need break – staff will monitor students whilst on the premises, at all times and if needed, outside the building when a fresh air break is requested.
- Students are requested to walk quietly around the building, at all times.
- Students are requested to wait on the premises at collection time, so that staff can ensure they are collected by the right person and in accordance with the referral agreement.
- Students can use lap top computers to facilitate their learning, only when monitored by a member of staff (See Child Protection & Safeguarding Policy section 5) Laptops are checked termly to ensure the filtering and monitoring systems are updated to ensure risk reduction from exposure to content on the internet.
- We request that students do not bring high sugar energy drinks or soft drinks (with high levels of fructose, glucose, or sucrose as a main ingredient) into the centre. High levels of sugar and/or artificial sweetener may have a detrimental impact upon learning and concentration levels.

Connect2Education acknowledges that a student's behaviour may be influenced by medical needs, or additional/special educational needs and will be mindful of both in relation to all aspects of this policy.

Medical Needs: -Where a student has prescribed medication for special educational needs, Connect2Education staff will adhere to the medical protocol and planning put in place by the school.

Online risks

We also acknowledge that some children are especially vulnerable from online bullying and need specific support to maintain their safety from online harms.

EHCP: - Where a student has an EHCP, Connect2Education staff will adhere to Section F, 'Education provision required for the child or young person'.

Rewards and Sanctions

Positive behaviour is recorded and praised. Similarly, attendance is recorded daily. Periodically, Connect2Education may formally recognise student achievement, progress and/or attendance with a certificate.

Where behaviours are consistently recorded as poor or 'off task', sanctions may include:

- On task reminders during learning time.
- Verbal reminder about the behaviour required.
- Reports to parents and carers.
- Meetings with school, parents/carers.
- Request for payment for items that have been damaged.
- Behaviour agreements.

Where these sanctions have not enabled the student or young person to correct their behaviours, further actions may include an amendment of timetable for a short period of time, which will be agreed in a formal meeting. The young person will be expected to attend a meeting where their behaviour is the subject of the meeting.

Attendance issues will be discussed separately with the student, their parent/carer and the school.



Frequent non-attendance will be shared with relevant parties including Social Care where necessary.

Bullying (including prevention of online bullying)

Connect2Education operates a zero-policy approach to bullying.

We foster inclusivity, encourage students to openly discuss difference and provide a safe environment due to our consistently high staff ratios. Children and young people are taught on a one to one basis with some paired work for catering and craft activities. Staff at Connect2Education monitor all children and young people throughout their time in the centre – no child or young person is left alone with access to the internet using a computer. Mobile phones are discouraged and requested that they are not brought into centre. If mobile phones are brought into centre, we request that they are placed or locked away during learning. We do not provide children and young people with internet or online access.

Connect2Education Ltd follows the Department for Education Guidance on bullying (Preventing and tackling bullying. Advice for head teachers, staff and governing bodies, July 2017)

Bullying can occur in any place where students study and learn together; this can include schools and alternative education centres. Bullying is described as:

‘..... behaviour by an individual or group, repeated over time, that intentionally hurts another individual or group either physically or emotionally. Bullying can take many forms (for instance, cyber-bullying via text messages, social media or gaming, which can include the use of images and video) and is often motivated by prejudice against particular groups, for example on grounds of race, religion, gender, sexual orientation, special educational needs or disabilities, or because a child is adopted, in care or has caring responsibilities.

Connect2Education record all incidents of bullying on a separate form and liaise with parents/carers and other agencies accordingly.

Monitoring of student behaviour whilst in centre:

Connect2Education Ltd provides constant and on-going liaison with parents/carers and schools. Staff will attend external meetings to monitor behaviour and progression. Generally, meetings are held at least termly, in centre, with involved parties, to ensure the student/young person is managing well and making progress.

Staff in centre monitor students on a one to one or paired basis. No student is ever left alone with access to online search facilities or technology which can access the internet. We support students in learning how to use technology safely and with responsibility; in centre students are supported and monitored on a one to one basis.

Behaviours are monitored throughout the students' time with Connect2Education: staff consistently model good behaviours, including respect and tolerance of others. Staff have a proactive approach to identify support needs of the individual student and take time to support each student during breaks, or where individual time out is required.

Serious incidents:

When serious incidents occur, the priority is to keep all students/young people and staff safe. A serious incident may involve: abusive or violent behaviour towards a member of staff or other young person; putting themselves or others at risk; bringing prohibited substances or weapons on site; damage to property; or other serious breaches of the behaviour policy.

When absolutely necessary Connect2Education may use reasonable force: 'Reasonable' means using no more force than is needed: all members of Connect2Education Staff have a legal power to use reasonable force (Section 93, Education and Inspections Act 2006).

Reasonable force can be used to prevent pupils from hurting themselves or, from damaging property or from causing disorder. The decision on whether or not to physically intervene is down to the professional judgement of the staff member concerned and should always depend on the individual circumstances. This behaviour policy acknowledges that Connect2Education Ltd staff have a legal duty to make reasonable adjustments for disabled children and young people with special educational needs.

Whilst Connect2Education Ltd takes seriously all allegations and complaints made against members of staff and understands that looking after the welfare of the child, in the case of allegations, will always take priority, If such an allegation or complaint is shown to be deliberately invented or malicious, C2E will consider this a serious incident.

What happens when a student's behaviour become untenable or is considered to constitute a serious incident?

Whilst every safeguarding check is made to ensure safety of students and staff prior to a student accessing education with Connect2Education, there may be occasions where a student's challenging behaviour has had a significant negative impact on other students or staff in the Centre. In such a case, Connect2Education Ltd reserves the right to end provision. The details are stated in our Service Level Agreement.

All serious incidents are reported to the relevant schools and agencies on the same day. All serious incidents are recorded separately on a Connect2Education incident report document, which will be shared with relevant agencies, as part of safeguarding protocol.